

The background of the slide is a vibrant autumn-themed collage. It features several pumpkins of various sizes and colors (orange, yellow, and green) scattered across the bottom and sides. Interspersed among the pumpkins are numerous maple leaves in shades of orange, yellow, and red, some with small clusters of berries. The overall composition is dense and festive, set against a plain white background.

ASL I Chapter 5

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Chapter 5 Vocabulary

CHAIR	DOOR	WINDOW	DRAWER	BOOK
PENCIL, PEN	CAR, AUTO	BIKE, BICYCLE	A-LITTLE	HOT
COLD	COOL	WARM	STAND-UP, GET-UP	GO-AHEAD, GO-ON, PROCEED
START, BEGIN, INITIATE, ORGINATATE	DON'T-MIND, DON'T-CARE	TAKE	GARBAGE	THROW-OUT, THROW-AWAY
OWE-ME	FOR	READ	CAN'T	ANSWER, RESPOND
SELF	WON'T, REFUSE	THANK-YOU	PLEASE	TURN-ON
OPEN-NOUN	CLOSE-NOUN	ON, OFF	SURE	

Culture Notes:

- **Flashing the lights on and off in a room is a common way for Deaf people to get each other's attention (when available).**
- **Other ways for attention:**
 - **Waving of hands in the person's field of vision**
 - **Sharply tapping on a surface with a fist, flat of a hand,**
 - **Stomping on a floor (if its hard and can be felt)**
 - **Touch or tap lightly on the arm, shoulder or knee**
 - **Clapping is NOT effective NOR socially acceptable.**
- **Sign Language:**
 - **ASL is NOT Universal**
 - **FSL:**
 - **LSM:**
 - **BSL: British Sign Language**
 - **Has its OWN finger-spelling and some hand-shape differences.**

Requests

- In this unit, you will make different kinds of requests
 - **Polite commands**
 - DON'T-MIND/DON'T-CARE
 - FOR ME
 - DON'T-CARE
 - PLEASE
 - THANK-YOU
 - GO-TO-IT
 - **Verb Pairs and noun-verb pairs**
 - CLOSE-DOOR (or window, drawer, book, etc)
 - OPEN-DOOR (or window, drawer, book, etc)
 - SIT, CHAIR
 - OPEN-DOOR, DOOR
 - OPEN-WINDOW, WINDOW
 - WRITE, PEN
 - DRIVE, CAR
 - RIDE-BIKE, BIKE

Chapter 5 Dialogue Practice

- Polite Commands
- (Several people are in a room)
- **Rob: You, please flash-lights.**
- (Jim flashes the lights on and off)
- **Rob: You, close-door. Feel a-little cold.**
- (Sue closes door.)
- **Rob: Now go-ahead start.**

Chapter 5 Continue...

- **Requests to Do Something**

- _____q_____
- **Alan: Don't -mind it open-window?**
-
- **Sam: Sure!**
- _____q_____
- **Alan: Thank-you. Don't-mind 1-more?**
-
- **Sam: What?**
- _____q_____
- **Alan: Garbage throw-out, can you?**
-
- **Sam: O-K, you owe me you.**

More Practice

- **More requests**
 - **Alan: Please turn-on T-V.**
 - (Sue turns on TV. Later)
 - **Alan: Please. Turn-on-light. Can't see.**
 - (Sue turns on light. Later phone lights flash.)
 - **Alan: Please for me answer.**
 - **Sue: Me? No-way. Self go-to-it!**

PICK Four Topics

GLOSS each topic with at least **FOUR** sentences **EACH**
(total of 16 or more sentences)

When done, will sign with a partner
(will be called in front of class later)

- **Open a window**
- **get an item**
- **sit down**
- **spell his/her name**
- **close a window**
- **close a door**
- **bring you a chair**
- **show you his/her pencil**
- **Move a chair**
- **give you candy**
- **open the door**
- **take out the trash**
- **bring over a book**
- **Cook something to eat**

Be sure to use **DON'T-MIND**, other polite commands

Chapter 5 Activity 1 Continue

GLOSS then

With a partner, ask to TURN-ON the following

1. A television with a knob-type switch
2. A T.V. with a push-button
3. A light on the ceiling
4. A table-lamp type light
5. A light switch on the lever type

** remember to say PLEASE and use DON'T-MIND if appropriate

GLOSS and Practice SIGNING

- GLOSS a SIX-LINE conversation (two people share)
 - November: Topics

Be sure to use at least 5 vocabulary from Chapter 5..

Be creative..

- Getting favorite Foods cooked
 - Vacation to plan
- Veteran's day plans and discussions
 - Family.. etc

